

EVALUATION QUESTIONNAIRE

First CA17140 Training School, April 8-11, 2019, University of Trieste, Trieste, Italy

Dear First CA17140 Training School attendees,

below you can find the final results of the Training School evaluation questionnaire. The evaluation is based on the feedback received from 40 trainees out of a total of 50 who attended the event. The answer to each question was evaluated according to the code shown on the right, and reported as the average of all 40 responses received.

<i>Strongly agree</i>	= 5
<i>Agree</i>	= 4
<i>Neither disagree nor agree</i>	= 3
<i>Disagree</i>	= 2
<i>Strongly disagree</i>	= 1

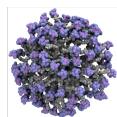
A. Objectives of the training school (TS)

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| 1. I was given sufficient information about the program of the TS before my arrival. | 4.8 |
| 2. The TS encouraged exchange of information and expression of ideas successfully. | 4.8 |
| 3. The training activities covered topics I needed to learn about/ I was not fully trained before. | 4.6 |
| 4. Based on the purpose of the COST Action, I feel that the program drawn up for the TS took into account what participants considered interesting to learn. | 4.5 |

B. Trainers

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| 1. The trainers used a variety of instructional methods (lectures, questions, small-group discussions, student presentations, etc..) | 4.6 |
| 2. Trainers demonstrated in-depth knowledge of the subject. | 4.7 |
| 3. Trainers communicated well and with enthusiasm. | 4.6 |
| 4. Trainers stimulated my interest in the TS subjects. | 4.6 |
| 5. Trainers encouraged discussions and responded to questions. | 4.7 |
| 6. The language used in the training sections was easy to understand. | 4.6 |
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C. The training atmosphere

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| 1. The general atmosphere during the TS enhanced the learning process. | 4.5 |
| 2. The courses fostered teamwork and cooperation among the TS participants. | 4.3 |
| 3. The coffee breaks and the social dinner contributed to a friendly atmosphere among the TS participants. | 4.7 |
| 4. The additional poster session encouraged idea exchange and networking among the TS participants. | 4.2 |

D. Benefits

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| 1. Based on my background, I learnt something new/useful for me in the following lessons: | |
| a. <i>Nanotoxicology and risk assessment in nanomedicine</i> | 4.6 |
| b. <i>Designing nanomaterials for cancer cell targeting in therapeutics and diagnostics</i> | 4.4 |
| c. <i>Computer-assisted design of nanomedicine for cancer therapeutics and diagnostics</i> | 4.7 |
| d. <i>Challenges of scale-up and GMP manufacturing of nanoparticles</i> | 4.3 |
| e. <i>Insights into the challenges of R&D projects in the nanomedicine field and the need of a thorough follow-up and management</i> | 4.4 |
| f. <i>Safe-by-design approach to foster clinical translation of nano-enabled medical products</i> | 4.3 |
| g. <i>Decision making on nanomedicines preclinical in vivo studies</i> | 4.6 |
| h. <i>Chemico-physical characterization of nanomedicines</i> | 3.5 |
| i. <i>Microfluidics technology to fabricate nanomedicines for biomedical applications</i> | 4.2 |
| j. <i>Translational aspects of nanomedicines in cancer</i> | 4.4 |
| k. <i>Cryo-TEM and other imaging techniques to characterize nanomedicines</i> | 4.8 |

